

**In-School Support:**

**Reflection:**

1. What have been the successes and challenges of working together as a LS, SS, and admin rep on the learning support team?
2. How has IL supported your school improvement goals?
3. How has the work of your LST influenced teaching practices in classrooms?

**Planning Ahead:**

1. Who will make up your learning support team next year?
2. How can your LST be fined tuned to move your work forward?
3. How can your in-school teams be fine-tuned to more your work forward?

**Overall…after going through this process,**

1. What do you need to find out or work through at the school level?

1. What questions do you have?

**Stop and Reflect:**

**Planning Ahead:**

1. Does the data you have gathered support your steps for next year?
2. How will you know the work you do next year is making a difference in teacher practice and student learning?

**Division Support:**

**Planning Ahead:**

1. How can the division’s PLCs and cohorts be organized to support your school’s improvement goals especially considering the new collaborative calendar?

**Individual/Team Goals:**

**Reflection:**

1. To what degree did the learning guides support your school improvement goals? (individual and/or team goals)

**Planning Ahead:**

1. How will the learning guides support your school improvement goals?

**School Improvement Goals: (Literacy, Engagement, Numeracy…)**

**Reflection:**

1. **What specific shifts did you see in teacher practice and student learning this year?**

**Planning Ahead:**

1. **As you look ahead to next year, what specific shifts will you (as a team) hope to see in teacher practice and student learning?**

OUR WORK